

How To Use the Curriculum

Two Year Olds

All of your supplies as well as one copy of the lesson plan are provided in the blue box. *Please return the lesson plan, Bible, markers, and crayons back to the box at the end of your session.*

When you arrive, pull out the lesson plan and together with the other volunteers in the room decide who will lead what section.

- You may decide that one individual is more gifted at teaching and will take on all the “speaking” parts while the others can support him/her by having supplies ready for the next activity and sitting amongst the children during the lesson to help with crowd control.
- You may decide that one individual will do the Learn section and another will do the Activities section.

In your lesson guide you will see the following components:

THE TITLE OF TODAY’S LESSON

Scripture Passage that the lesson comes from.

CHRIST CONNECTION: The main point of the lesson that points kids back to Jesus. This changes every week based on the story/lesson.

BIG PICTURE QUESTION: A question (asked by you, the leader) and corresponding answer (response by the children). This is the same for several weeks in a row, supporting the overall theme of the unit.

KEY PASSAGE PHRASE: A shortened phrase from a scripture passage for the children to memorize. Like the Big Picture Question, this is the same for several weeks in a row, supporting the overall theme of the unit.

LEARN

This section is intended to be done together on the rug in order of the steps listed.

- **Introductory Group Time Activity:** This is an opening activity or discussion. Sometimes this activity is used to bring children to the group time rug, other times it is an activity done after children have gathered together.
- **Play The Bible Story Video:**
 - You can either play the video from the TV in your classroom or you can use the Optional Teaching Outline provided at the end of the lesson plan.
- **Learn and Practice the Key Passage and Learn the Big Picture Question:** Sometimes we provide both of these options. Other times just one is listed. Don’t skip these, they are the same for every lesson within a unit and are things we want the kids to memorize.

ACTIVITIES

These are hands on activities, such as games or crafts.

While these activities are certainly fun, they actually serve a greater purpose by using concrete activities to help young children apply the abstract ideas presented in the lesson. For two year olds with a short attention span, we try to keep them very simple, usually only providing a game or simple craft along with the activity page.

At the very least, have the children color the activity page (always listed as an activity) and send it home with the parents.